

INNOVATE. INTEGRATE. INSPIRE:

Transforming Higher Ed Through Technology











Google Cloud

Building Spark: A Campus-Agnostic Tool Supporting Student Success

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About UCI

Extremely diverse

#3 for Top Colleges in the West for Diversity

#4 in 30 best colleges for students with learning disabilities

New Carnegie designation: Higher Access, Higher Earnings (1 of 3 in AAU)

HSI & AANAPISI

Hispanic and Asian American and Native American Pacific Islander Serving

https://uci.edu/university-facts/

















Chao Family

Comprehensive Cancer Center is Orange County's

highest ranked

cancer center

- U.S. News & World Report

The Wall Street Journal/Times

Higher Education

2022 College Rankings

leading research universities elected

Association of

American Universities

in the nation for

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What is Spark?

Spark is a personalized, data-driven dashboard built on the **Unizin Data Platform** that links students with targeted resources to support well-being and success. Learn more: http://tla.ovptl.uci.edu/spark







UCTECH 2025













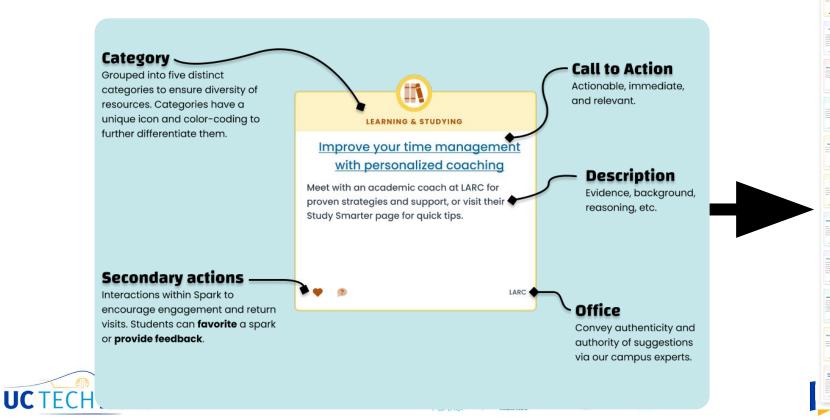








What is a spark?



Product Walkthrough









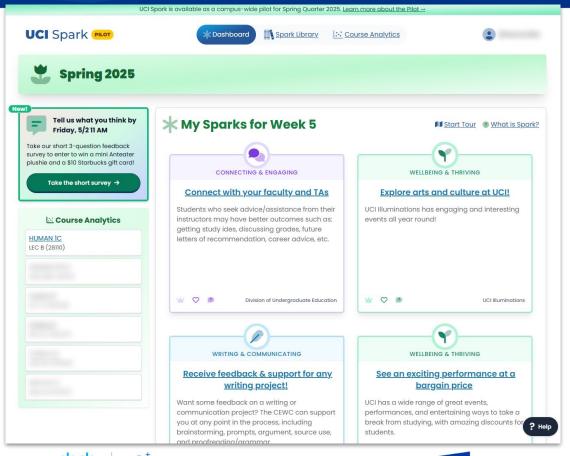






Dashboard

- Application entry point
 - Tour on first visit
- Displays up to 4
 sparks (targeted actionable resource)
- Refreshed weekly
- Easy access to class-level analytics features
- Mobile-friendly layout



















M Your Canvas Engagement

- Manage My Analytics
- This section highlights key areas of your course participation—when and how you submit assignments, and your activity in Canvas.
- . By examining these patterns, you can better understand your study habits and make informed decisions about your schedule.
- Think of these visuals as a guide to help you stay on track and maintain a balanced approach to your coursework.
- Everyone's circumstances differ, so reach out to your instructor or advisor for support.

Course Analytics

- Visualizes course activity, assignment submission trends, and heatmap of activity over time
- Goal is to increase awareness around LMS usage and activity
- Displays related sparks





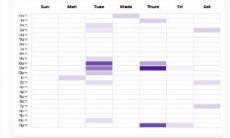
- . Timely insight for timely support: Tracking week-to-week activity helps identify emerging disengagement early, allowing you—and your instructors or advisors-to intervene before it affects learning outcomes.
- Consistency fosters mastery: Regular interaction with course materials is strongly linked to deeper comprehension, higher retention, and better overall performance than intermittent, last-minute engagement.
- Data-informed self-management: Reflecting on your activity trends empowers you to adjust study habits, redistribute workload, and leverage available resources, promoting a balanced and sustainable approach to your coursework

Assignment Submission Trends 0 Submitted on-time tate Missing Not yet due

- . Identify Patterns: Quickly see where you're on track and where you might need to catch up.
- . Plan Ahead: Recognize if you tend to submit late for certain
- assignments so you can adjust your study schedule or seek support. Self-Reflection: These trends can help you understand your study habits and consider strategies for supporting your goals.

Everyone's circumstances differ. If you see late assignments, reach out to your instructor or advisor for help.





Why it matters

- . Optimize Your Schedule: Spot the times you naturally gravitate toward coursework. You might discover when you're most productive or when vau could use a break
- . Balance & Well-Being: Recognizing your peak study hours can help you plan other commitments around your course activity.
- · Personal Insight: Understand whether you're logging in consistently or cramming at certain times, and adjust as needed.

These visuals don't capture offline study or other activities. They're just one indicator of engagement. Don't worry if your schedule differseveryone's learning style is unique.















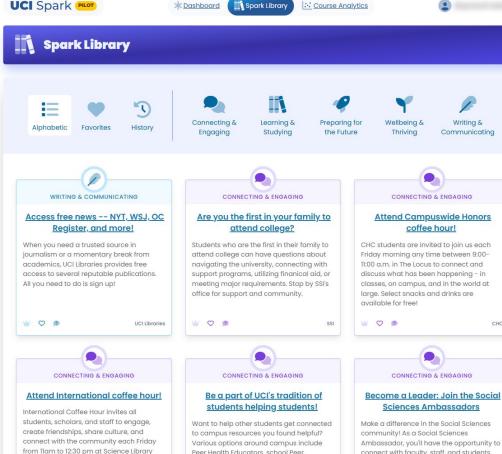


Writing &

Communicating

Spark Library

- Browsable index of all sparks in the tool
- Supports category filtering, favoriting, & history
- As resource library expands, additional filter options may be added







carahsof

Terrace Free coffee tea and snacks!

leaders.

Peer Health Educators, school Peer

FRESH Hub Peer Educators, and SPOP

Advisors, International Peer Group mentors,

Spring.

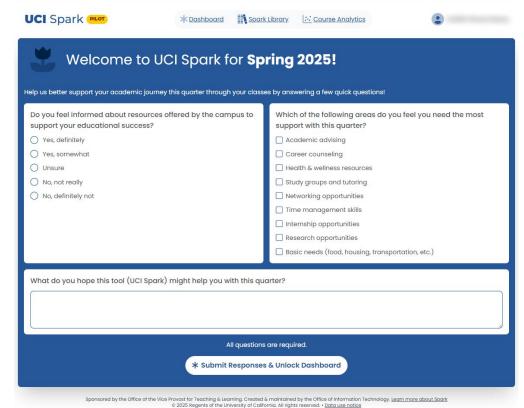
connect with faculty, staff, and students

while giving back through service projects

and academic events. Applications open in

Questionnaires

- Supports variety of question types
- Can differ between terms
- Opportunity for goal setting, answering research questions, etc.
- Results available in aggregate to researchers

















Technical Details













Unizin

- Unizin: member-based (13 R1 public universities) nonprofit that delivers solutions addressing the pressing and complex challenges of data, analytics, and digital content
- Unizin Common Data Model (UCDM): integrates and normalizes data from the SIS, LMS, and learning tools
- Unizin Data Platform (UDP): implementation of UCDM - data lake, warehouses, and marts that support use-case domains
- Joined in 2022 / implemented in early 2023 / went live Sept. 2023



unizin.org

Questions? unizin@uci.edu









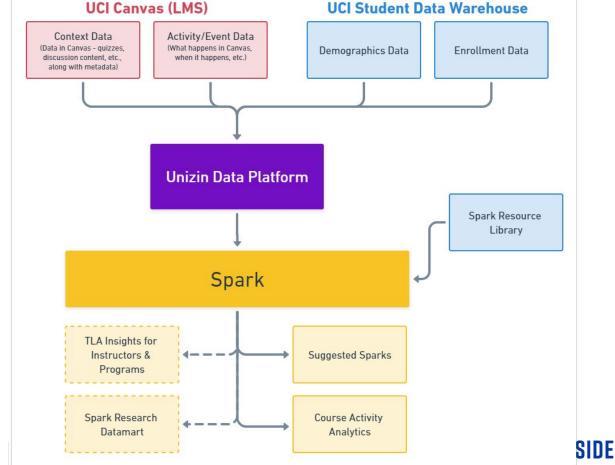






How it works

- Relies on two key systems:
 - UCI Student Data
 Warehouse
 - UCI Canvas
- Data flows into
 Unizin Data Platform
 (UDP)
- Data further refined into data marts used by Spark
- Available standalone or via Canvas LTI integration

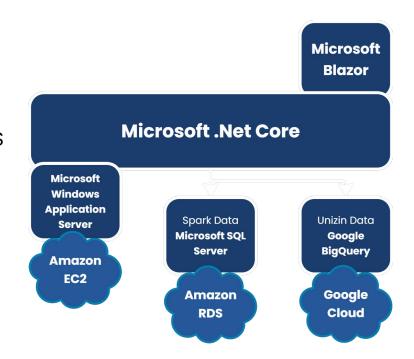




Google Cloud

Tech Stack

- Development Frameworks:
 - Microsoft .Net Core, Microsoft Blazor
- Databases:
 - Microsoft SQL Server hosted in Amazon RDS
 - Unizin Data Platform via Google BigQuery hosted in Google Cloud
- Infrastructure:
 - Application hosting: Amazon AWS EC2
 - o Database hosting: Amazon AWS RDS
- Design Frameworks:
 - o Tailwind CSS, DaisyUI









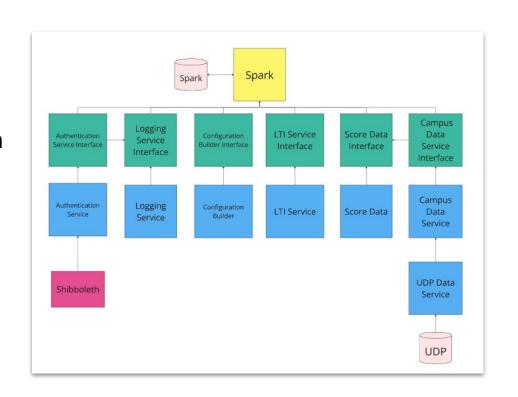






Modular Architecture

- Designed for campus portability
- Flexible for campus adoption via custom Authentication
 Services (ships with Shibboleth)
- Exclusively leverages UDP for data to ease campus portability











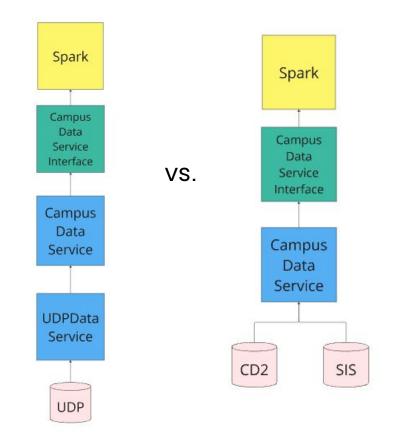






Sharing with other campuses

- Choose your Canvas Data source
 - Join Unizin & get access to UDP
 - Integrate with CD2
- Authentication service flexibility
 - Ships with Shibboleth
- Logging Service
- Upload your spark library

















Spark Upload

- Upload custom spark fields name, description, URL, etc.
- Current: upload spreadsheet to database & run SQL script
- Future: integrate into UI

















Spark Criteria



















Spark Criteria

ield	matches r	ange							
	Category	Name	Weight	Cours	eRelated	FieldType	Field	MinValue	MaxValue
18	Upper Div	Upper Div	0	True		course	number	100	199
19	GPA	Low Cumulative GPA	0	False		person	gpa_cumulative	0	2.700000047683716
20	Units	high units enrolled	0	False		person	gpa_credits_units_hours	16	100
50	GPA	GPA above 2.0	0	False		person	gpa_cumulative	2	4
51	GPA	GPA above 3.75	0	False		person	gpa_cumulative	3.75	4
54	GPA	GPA above 3.5	0	False		person	gpa_cumulative	3.5	4
63	GPA	GPA above 2.5	0	False		person	gpa_cumulative	2.5	4
68	GPA	GPA below 3.0	0	False		person	gpa_cumulative	0	3
ield	matches v	alue							
	Category	Name	w	eight	CourseRelated	FieldType	Field		TargetValue
2	Year	1st year	0		False	person	transfer_statusyear		lstYear_nontransfer
3	Year	2nd year	0		False	person	transfer_statusyear		2ndYear_nontransfer
4	Year	3rd year	0		False	person	transfer_statusyear		3rdYear_nontransfer
5	Year	4th year	0		False	person	transfer_statusyear		4thYear_nontransfer













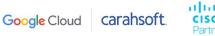




Spark Criteria

- 5 criteria types
 - Field matches value range
 - Field matches exact value
 - Field matches value in set
 - Time (week #/term)
 - Performance/activity score range
- Upload criteria spreadsheet to database & run SQL script







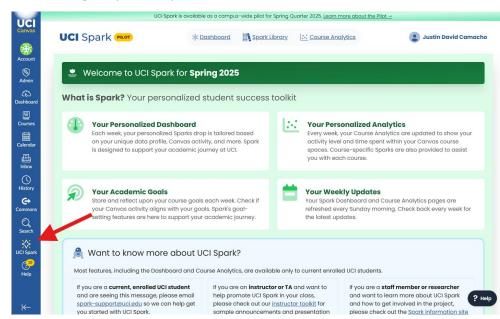






Learning Tools Interoperability (LTI)

- Technical standard used to connect learning tools with an institution's learning environment without logging into each tool
- Challenges
 - Browsers blocking third-party cookies
 - Performance
 - Duplicate code













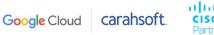




Overall Challenges

- Determining object IDs
 - Courses
 - Course space vs. SIS course
 - Different section types
 - Cross-listed courses
 - Users
 - Campus ID vs UDP Person ID vs Username
- Integrating Blazor mid-development















Future

- Comparative course analytics
- Study planning tool
- Performance enhancements
- Incorporating non-LMS data
 - o Career Center, campus orgs, etc.
- Share with other campuses
 - Goal is to be easily portable for anyone using the UDP















Questions?

https://unizin.org/

https://tla.ovptl.uci.edu/spark/

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Thank you!











